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**МЕТОДИЧЕСКАЯ РАЗРАБОТКА**  
**Открытого урока по английскому языку**

Составлено учителем Т.А.Лебедик  
Квалификационная категория первая

г. Жигулевск, 2018

**Тема: «Animals »**

**Класс: 5**

**Дата проведения 12.02.2018**

**Цели:**

- Тренировка учащихся в употреблении лексики по данной тематике.
- Развитие навыков диалогической речи.
- Формировать актёрские навыки при исполнении стихов и сценки.
- Повысить интерес учащихся к изучению английского языка.

**Задачи:**

**Практические:**

- Обобщение и систематизация лексических, грамматических, орфографических знаний обучающихся на материале названий животных
- Формирование и развитие фонематических навыков.

**Образовательные:**

- Активизация и расширение лексического запаса, грамматических навыков, формирование положительной мотивации к изучению английского языка
- Расширение и развитие общекультурного кругозора учащихся по теме «Животные»
- Укрепление межпредметных связей между английским и русским языками, окружающим миром.

**Развивающие:**

- Развитие положительной внутренней мотивации к изучению английского языка;
- Выявление и развитие творческих способностей обучающихся: творческого мышления, воображения, фантазии; речевых способностей;
- Развитие коммуникативных способностей учащихся, умения быстро и адекватно реагировать на предложенную речевую ситуацию.

**Воспитательные:**

- Воспитание любви к английскому языку, животным через игру; Развитие умения учащихся работать в коллективе, в команде;
- Развитие умения соблюдать этику адекватного межличностного общения.



## Организационный момент

**Teacher:** Good morning, our guests and children! Sit down, please. What date is it today? Well, today is the (date). The classroom is decorated nicely. There are a lot of pictures and toys. What's happening? What are we going to talk about?

**S:** We are going to talk about animals

**T:** That's right. Today we are going to speak about our favorite animals and make a revision of what we've learnt about these amazing creatures. You'll tell us about your pets, answer my questions, do some tasks and play some games.

Now look at the screen and pay attention to the words! Repeat them after the speaker

Name the names of animals in alphabetical order.

Bear, cat, crocodile, camel, dog, elephant, fox, giraffe, horse, hippo, lion, lizard, monkey, mouse, penguin, rabbit, rhino, seal, snake, tiger, whale, wolf, zebra.

### Tongue-Twister

I like my Bunny.

Bears like honey.

Girls like cats.

Cats like rats.

Boys like dogs.

Storks like frogs.

Mice like cheese.

Sparrows like peas.

Owls like mice.

I like rice.

Birds like grain.

Say it all again!

**T:** Is there any difference between these animals?

**S:** There are a lot of animals on our planet. They can be wild and domestic. Wild animals are those animals that live in nature without people. Wolves, foxes, giraffes are wild animals. Domestic animals are animals that live with people, who are not really scary. People always call them "pets". Cats, dogs, sheep are domestic animals.

People divide animals into four groups – reptiles, birds, insects and mammals. Reptiles are animals without wings that lay eggs. Some reptiles are very dangerous. Crocodiles and snakes are reptiles. Birds are animals with feathers, two wings and two legs. Parrots and eagles are birds. Insects are small creatures with six legs and usually two pairs of wings. Butterflies and ladybirds are insects. Mammals are animals who feed their babies on milk. Dogs, kangaroos, dolphins are mammals.

**T:** Children, do you have any pets? Who wants to tell us about your pets?

**S 1:** I have got a dog. His name is Sharik, but we call him Rex. He is very big and he is brown. But he is not angry, he likes children and he likes playing very much. He doesn't like drunk people and cats. We go for a walk every day and he runs with me and with cats. He likes eating meat, but he doesn't like vegetables. I like my pet very much.

**S 2:** I have a cat. His name is Barsik. He is very funny. He is a kitten and he likes playing very much. But he also likes to spoil newspapers and my socks. He likes eating fish and I give him milk every day. He doesn't go for a walk, but I play with him every evening. He likes to play with my arms and he is afraid of my legs. I like him very much.

**T: Now answer my questions, please**

1. Who is a king of animals? Where does it live?
2. Who can live in water? (a crocodile)
3. Who has a trunk (an elephant)
4. Who can live in the forest? It's Grey and big (a wolf)
5. Who is a man's friend? (a dog)
6. What animal lives at home? (a cat)
7. What animal is a national symbol of Russia.

Well done (Молодцы).

**T: Now look at the pictures and describe the animals.**

1. **An elephant** is a huge animal that lives in Africa and Asia. Elephants are grey, they have two big ears, two long teeth (tusks) and a long nose (a trunk). They eat leaves, plants, fruit and roots. Elephants are mammals.

2. **A fox** belongs to the dog family. It is a mammal. Foxes are red and they have beautiful fluffy tails. They are very cunning, they catch and eat small animals and birds. They live all over the world.

3. **A giraffe** is a tall animal with a long neck and thin long legs. Animals live in Africa, they eat tree leaves and fruit. Giraffes are mammals. Their bodies are covered with brown marks.

4. **A rhinoceros** is a large and heavy mammal that lives in Africa and Asia. It has one or two sharp horns on its head and it has thick skin. Rhinoceroses eat fruit, leaves and grass.

5. **A hare** is a small mammal with a short tail, long legs and long ears. Hares eat plants and fruit. They can jump and run very fast. Hares live in Europe and America.

6. **A hedgehog** is a small mammal covered in spines. It can roll in a ball. Hedgehogs hunt for insects, worms and small animals. They live in Asia, Africa and Europe.

7. **A lion** is a large wild cat. It is called "the king of beasts". It has sharp teeth and claws, a big head and a long tail. Lions are predators, they hunt for other animals. Animals live in Africa and India in groups called prides. Lions are very strong, smart and cunning.

8. **A bear** is a large mammal. Bears have large paws with sharp claws. They can climb and swim very well. They live all around the world. Animals like to eat meat, fish, plants, fruit, berries and honey. Bears have a sweet tooth.

9. **A camel** is a large mammal. It lives in Africa. It eats vegetation: plants, grass and grain. Camels have a long neck and two humps. They can live without water for 10 months.

10. **A wolf** is a wild mammal. Wolves are of grey colour and they look like dogs. They are smart predators and eat other animals. Wolves live in small groups in forests and mountains.

11. **A crocodile** is a large dangerous animal that lives in rivers and lakes of Africa, Asia, Australia and America. Predators eat fish and mammals. They can swim and run very fast.

12. **A zebra** belongs to the horse family. It is a striped black-and-white mammal. Zebras live in Africa in groups (herds). They eat vegetation. They can run and kick with their strong legs.

13. **A monkey** is a small animal with a long tail. Monkeys live in the forests of America, Africa and Asia. Animals are very funny, smart and active. Monkeys can run, jump, climb and play with each other. They like to eat fruit, nuts, berries, eggs and insects.

14. **A panda** is a white-and-black mammal. It lives in the forests of China. It can climb very well. Pandas look like fluffy bears. They eat bamboo trees, plants and small animals.

15. **A kangaroo** is a mammal that lives in Australia. It eats plants and leaves. Kangaroos have strong long legs and they can hop very fast. They also have a pocket on their stomach where they can carry their babies.

16. **A squirrel** is a small pretty animal. It has a fluffy tail. It lives in trees all over the world. Squirrels eat nuts, berries, fruit and insects. They can jump and climb trees.

**T: It's interesting to know there are some proverbs and sayings with the names of some animals. Can you find English equivalents to Russian proverbs and sayings?**

**На доске 2 столбика. В первом - начало пословиц, во-втором - окончание. Надо соотнести начало и конец пословицы и перевести её.**

1. A bird in the hand is worth than two in the bush. ( Лучше одна птичка в руках, чем две в кустах )
2. All cats are grey in the dark. ( Ночью все кошки серые )
3. Catch the bear before you sell his skin. ( Не дели шкуру не убитого медведя )
4. Don't look a gift horse in the mouth. ( Дарёному коню в рот не заглядывают )
5. Every bird like its own nest. ( Всяк кулик своё болото хвалит )
6. As busy as a bee. ( Трудолюбивый как пчела )
7. За двумя зайцами погонишься ,ни одного не поймаешь.  
If you run after two hares, you will catch none.
8. It rains cats and dogs. Льёт как из ведра.
9. Like flies to honey – как мухи на мёд;

### **Guess the animal.**

1. I climb the trees. I eat bananas.

I'm brown. I have got a long tail.

2. I'm big. I have got a long neck.

I live in Africa.

3. I'm big. I'm black and white. I live in China.

I eat bamboo.

4. I'm green. I'm long. I live in Australia.

I like water.

### **Animals.**

*1. the kangaroo 2. the tiger 3. the fox 4. the wolf 5. the bear 6. the lion*

- This animal lives in the forest. It is large, brown. In winter it likes to sleep. It's favorite food is honey. (5)

- This animal is very strong. It's usually light brown with a lot of hair on his head. (6)

- It lives in Australia. It runs and jumps very well. It has got a long body, a little head with little ears, a long strong tail and a bag on its stomach. (1)

- This animal has stripes on its body. This animal is usually brown, but they can be white. (2)

**T:** There are many fairy- tales about animals. And I know, you have prepared one of them.

### **The Bun**

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Once there lived an old man and old woman. The old man said, "Old woman, bake me a bun." "What can I make it from? I have no flour." "Eh, eh, old woman! Scrape the cupboard, sweep the flour bin, and you will find enough flour." The old woman picked up a duster, scraped the cupboard, swept the flour bin and gathered about two handfuls of flour.

She mixed the dough with sour cream, fried it in butter, and put the bun on the window sill to cool. The bun lay and lay there. Suddenly it rolled off the window sill to the bench, from the bench to the floor, from the floor to the door. Then it rolled over the threshold to the entrance hall, from the entrance hall to the porch, from the porch to the courtyard, from the courtyard through the gate and on and on.

The bun rolled along the road and met a hare. "Little bun, little bun, I shall eat you up!" said the hare. "Don't eat me, slant-eyed hare! I will sing you a song," said the bun, and sang: I was scraped from the cupboard, Swept from the bin, Kneaded with sour cream, Fried in butter, and cooled on the sill. I got away from Grandpa, I got away from Grandma and I'll get away from you, hare! And the bun rolled away before the hare even saw it move!

The bun rolled on and met a wolf. "Little bun, little bun, I shall eat you up," said the wolf. "Don't eat me, gray wolf!" said the bun. "I will sing you a song." And the bun sang: I was scraped from the cupboard, Swept from the bin, Kneaded with sour cream, Fried in butter, and cooled on the sill. I got away from Grandpa, I got away from Grandma I got away from the hare, and I'll get away from you, gray wolf! And the bun rolled away before the wolf even saw it move!

The bun rolled on and met a bear. "Little bun, little bun, I shall eat you up," the bear said. "You will not, pigeon toes!" And the bun sang: I was scraped from the cupboard, Swept from the bin, Kneaded with sour cream, Fried in butter, and cooled on the sill. I got away from Grandpa, I got away from Grandma I got away from the hare, I got away from the wolf, and I'll get away from you, big bear! And again the bun rolled away before the bear even saw it move!

The bun rolled and rolled and met a fox. "Hello, little bun, how nice you are!" said the fox. And the bun sang: I was scraped from the cupboard, Swept from the bin, Kneaded with sour cream, Fried in butter, and cooled on the sill. I got away from Grandpa, I got away from Grandma, I got away from the hare, I got away from the wolf, I got away from bear, And I'll get away from you, old fox!

"What a wonderful song!" said the fox. "But little bun, I have become old now and hard of hearing. Come sit on my snout and sing your song again a little louder." The bun jumped up on the fox's snout and sang the same song. "Thank you, little bun, that was a wonderful song. I'd like to hear it again. Come sit on my tongue and sing it for the last time," said the fox, sticking out her tongue. The bun foolishly jumped onto her tongue and- snatch!- she ate it.

**T: I think you are tired. Let's have a rest.**

**Динамическая пауза**

Let's walk like a bear,

Let's jump like a hare,

Let's swim like a frog,

Let's run like a dog.

Let's fly like a chick,

Let's sit down like a pig,

Let's clap hands like a monkey,

Let's dance like a donkey.

**T - Look at our planet. It looks upset. Can you guess why? (There may be some problems)**

На магнитной доске находится рисунок планеты Земля, на которой из магнитов выложены глаза и грустная улыбка

**S:Animals in danger.**



**T** - You are right; At the moment, there are hundreds of animal species which are becoming extinct due to people's anti-natural actions.

Today the danger to our natural world is increasing every day and many species are becoming extinct. Modern life is bad for them. The air is not fresh and the water is not clean. They don't often have good things to eat and space to live. Every day people destroy rainforests and when trees are cut down many animals lose their homes. We need to do something soon or else many creatures won't survive.

**S: Amazing creatures.**

The world is full of animals

Some are big and tall

Some are strong and dangerous

Some are cute and small.

All creatures are amazing

Just like me and you

Help protect the animals

This is their world, too.

Animals are wonderful

They're beautiful to see

Help them live a happy live

Help them to be free

**T:** Well, girls and boys. It's very good that you know so much about animals, that you have pets at home and that you take care of them. But you must remember that animals and birds are our friends.

Take care of birds!-Заботьяся о птицах!

Take care of animals!-Заботьяся о животных!

Feed them in winter!-Кормите их зимой!

Never destroy their nests!-Никогда не разрушайте их гнзда!

Make bird-houses!-Делайте скворечники!

**T:** Thank you for your good work. Take your prizes!

**T:**Do you think the Earth liked our lesson?

Let's make a smile on it. Come to the blackboard and do it.

Несколько учеников подходят к доске и меняют на изображении Земли грустную улыбку из магнитов на счастливую

**Заключительный этап: подведение итогов**

**T:** I'm glad that this lesson was interesting for you, wasn't it? We have done so much. Thank you. I'm glad that all of you were active. Our lesson is over.

***Защищать Животных***



***Мой долг***